

How to make training more flexible using automation

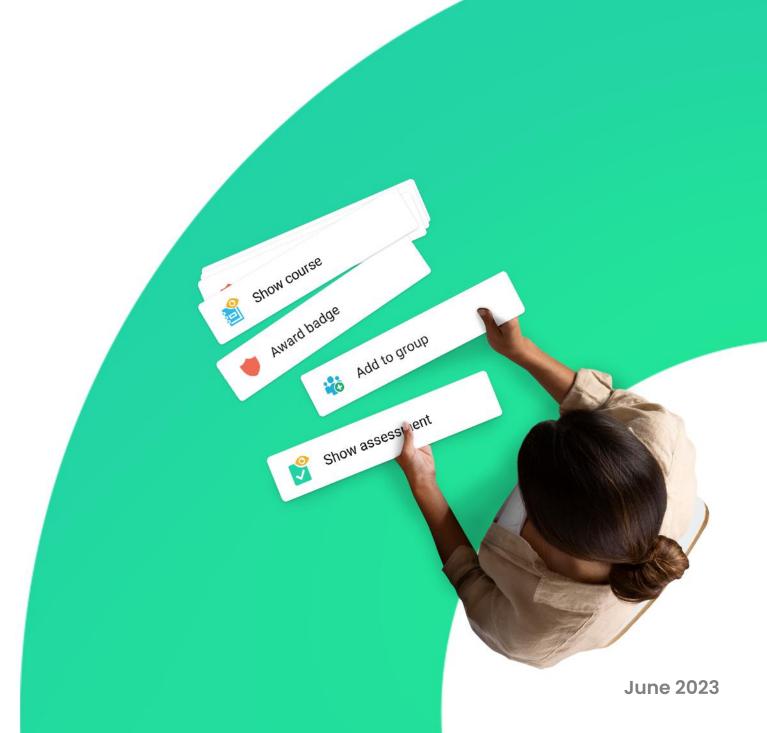




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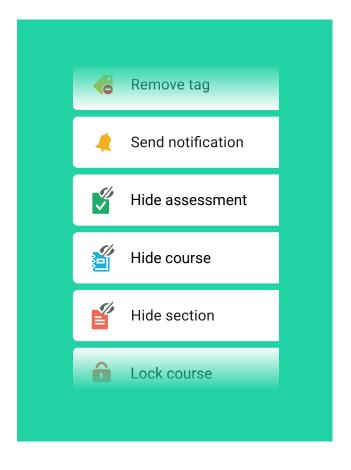
The possibilities are endless and you can use automation in various areas of the platform such as courses, learning paths, groups, accounts, and more.



Using automation in the CYPHER platform

Automation is an innovative concept that allows companies to make learning more personalized and flexible. This powerful feature helps instructors save time on training tasks and replaces a lot of rigourous manual work.

With automation you can trigger actions throughout the platform when certain tasks are performed. For example, when a new employee joins the platform, you can automatically enroll them in a course based on their job title. At the end of a course you can trigger an action that awards certificates of completion to learners. Using automation you can also decide what content learners



Instructors can use automation to trigger actions when learners complete certain tasks in courses. see in courses based on their performance or define actions that happen when visitors purchase your courses.

The possibilities are endless and you can use automation in various areas of the platform such as courses, learning paths, groups, accounts, and more. Gamification is also based on automation and you can define rules for when points and badges should be awarded to learners that participate in games.



Automation for courses

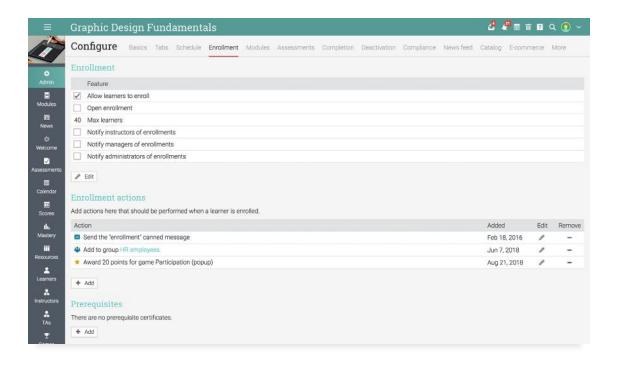
Instructors can use automation to trigger actions when learners complete certain tasks in courses. You can add rules that are performed when learners enroll in courses when they are unenrolled from courses,

when they complete modules and sections, and more. Here are some of the most common uses for automation and areas in a course where you can use them:

Enrollment, unenrollment, and inactivity actions

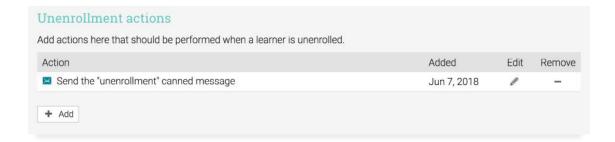
Instructors can create actions that are triggered when new learners are enrolled in courses or when learners are unenrolled from courses. For example, if you created a course addressed to employees that work in

the HR department, when you enroll them in the course you can also automatically add them to a group dedicated to HR employees that are taking this course.





When a learner is unenrolled from the course, you can send them an automated message to request feedback about the course.



If learners are not active in the course for a specified number of days, you can trigger actions that are performed when the learner is considered inactive. For example, if a learner is not active for 10 days, you can send them a reminder to visit the course.



Automation also allows users to apply filters to actions. When rules are created, you can target only people from within a course, group, organization, that have a particular job title,

that are from a certain city, and more. Filters can be used when adding any type of rule, anywhere on the platform.

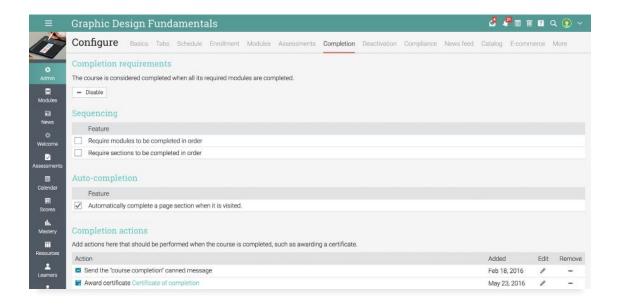




Course completion actions

You can trigger actions when learners complete courses. For example, when a learner completes a course, you can award them with a certificate of completion. The

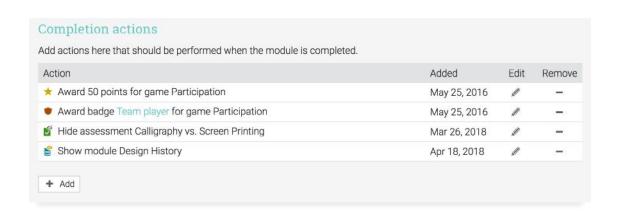
certificates feature allows users to upload a PDF certificate form that can be filled in by our system with the information about the course.



Completion actions for modules, sections, and assessments

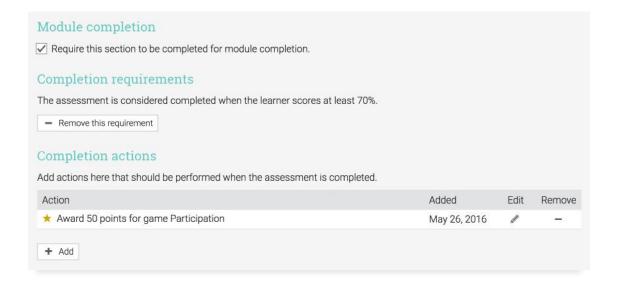
You can trigger actions when modules, content pages, and assessments are

completed. For example, you can award a badge when a module is completed.





In the case of assessments you can also set a minimum score that is required for the assessment to be completed. As an example, when a learner gets the score of 100, the assessment is complete and you can add a rule to award 50 points for the course game.



Start and finish actions

If a course is instructor-led or blended you can add actions that are performed when the course starts, a few days before the course starts, or a few days after the course starts. For example, you can send a reminder to

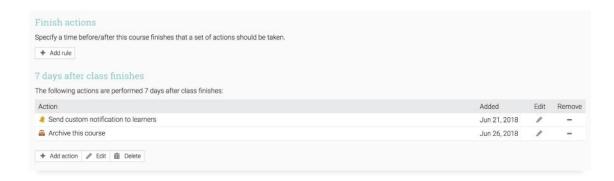
your learners two days before the course starts. You can also lock the course a few days before the course starts, so that learners can enroll in the course but not access its content.





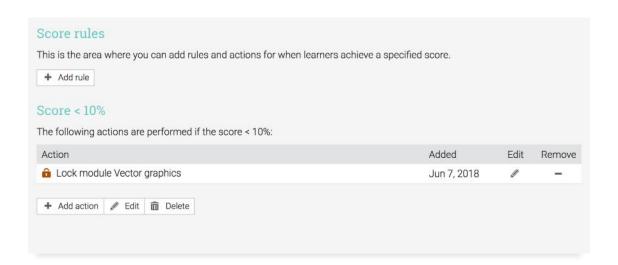
You can also add actions when the course is finished. For example a number of days after the course is finished, you can archive it. You

can also send a custom message to your learners to ask for feedback about the course.



Score-based actions

You can also add rules that are triggered when learners achieve a certain score. For example, if a learner gets a low score, you can automatically lock the next module until they improve.

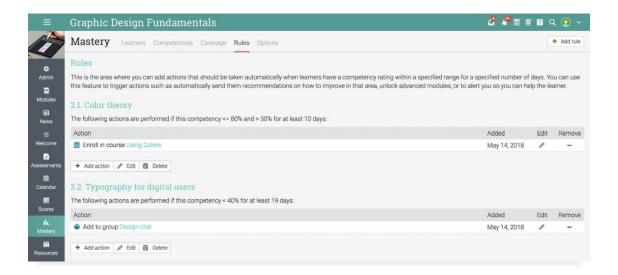




Mastery rules

You can add actions that should be performed when learners reach a certain competency level. For example, if they achieve more than 80% on a competency you can unlock an advanced module.

If a learner stays between a 30 - 40 % competency level for more than 10 days, you can set up a rule to get an alert when this happens and send learners recommendations on how to improve in that area.



Drip content

Automation can also be used to schedule learner access to modules rather than having them all available at once. Trainers can use automation to lock/unlock modules at a specified time. For example you can

set up to release modules in a course every two days. You can also use automation to lock/unlock modules at a specified time. You could unlock a module when a learner completes an assessment.

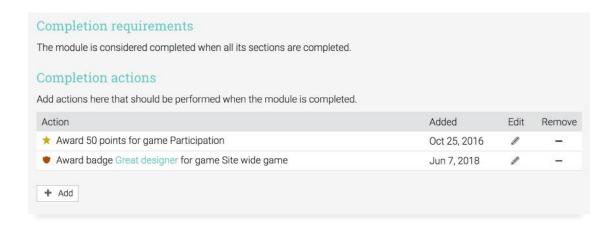
Drip content The first module is unlocked immediately, and the others are unlocked every 2 days, 10 hours. # Edit - Disable



Gamification

Gamification is based on automation. Games in courses can be comprised of levels and you can define how many points are required

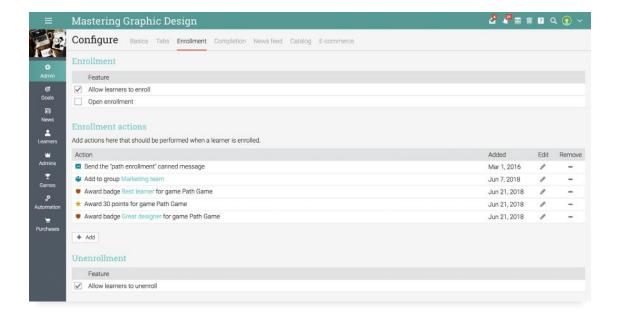
to pass each level. Then you can set up rules throughout the course that award points and badges as learners complete tasks.



Automation for learning paths

Automation allows you to trigger actions when learners enroll in the path, when they complete the path, and when they complete

each goal in the path. For example, you can set up a rule that when learners are enrolled in a path they are also added to a team.

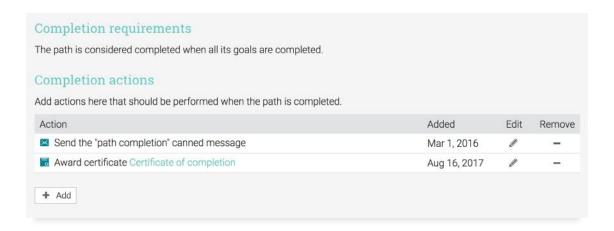




When learners complete a goal in the path, you can automatically invoke an API through a webhook.

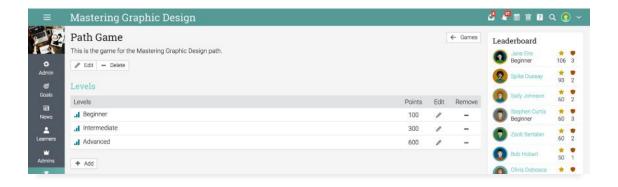


When learners complete the learning path you can enroll them in an additional advanced course.



Learning paths can also have games, so you can trigger actions that award badges and

points, which helps learners advance through the game.

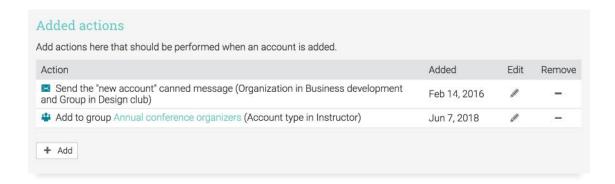




Automation for accounts

Automation for accounts allows users to trigger actions that are performed when new accounts are created. Rules can be filtered by account type. For example you can create a rule that when new instructors

join the platform to automatically enroll them in a group dedicated to instructors. When new learners join the platform you can automatically enroll them in a course or learning path based on their organization.

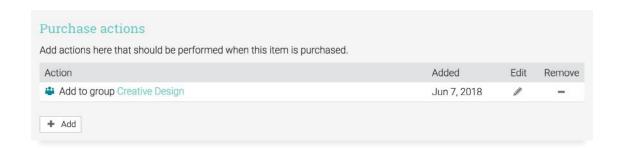


Automation for e-commerce

You can create rules that are triggered when users purchase courses, bundles, subscriptions, or digital media items. In the case of subscriptions you can also trigger

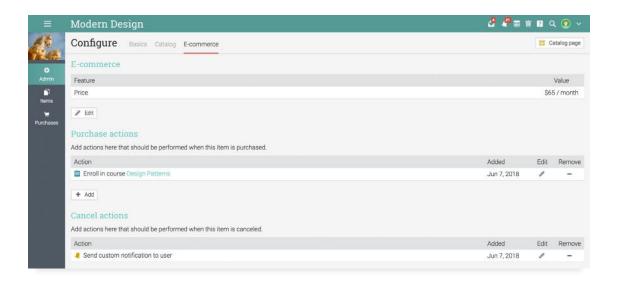
actions when they cancel subscriptions.

For example, you can automatically add the people that purchase web design courses to a group dedicated to web design.





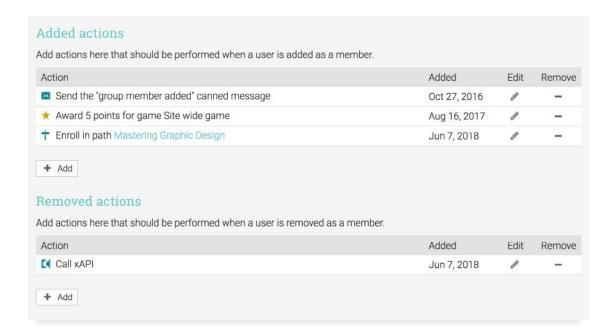
You can also add an action to send a custom message to request feedback when someone cancels a subscription.



Automation for groups

You can create rules that are triggered when users are added to groups or removed from group's. For example, you can trigger an action that when a new group member is

added to also enroll them in a learning path. When a group member is removed, you can create a rule to send this information to an LRS using our xAPI option.





Adaptive learning

Adaptive learning can help companies deliver a highly personalized experience and close knowledge gaps for their learners. With adaptive learning, you can dynamically personalize what content and assessments

learners see in courses and learning paths based on their performance. Using automation, instructors can create rules that when triggered show or hide specific courses, content sections or assessments.

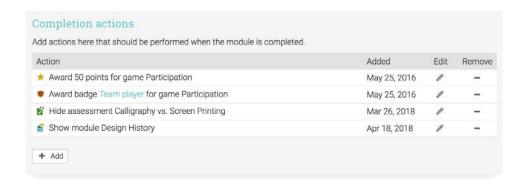
Adaptive learning for courses

Adaptive learning can be used in courses to show or hide content sections and assessments. If adaptive learning is enabled,

you will see the options for show/hide module and show/hide assessment in the areas of the course where automation can be used.



For example, if a learner is doing very well and completes a difficult module, you can choose to show them some more advanced modules or give them a harder assessment in the next module. If a learner achieves a low score on an assessment, you can automatically hide a module until the learner achieves the score needed.





About CYPHER Learning

CYPHER Learning is leading the necessary disruption of learning platforms to unleash human potential with modern learning.

CYPHER exists to ignite lifelong passions through personalized, engaging, and limitless learning experiences for all. We give learning and development (L&D) professionals, HR, and trainers more time to train, build human connection into everything we do, and deliver tailored learning experiences that are meaningful and measurable.

Just the way modern learners expect.

The CYPHER platform is easy-to-use, beautifully designed, and infused with Alpowered technology. Every aspect beams thoughtful innovation and engineering that puts people first. Millions of users experience their "just in time, just for me, just the way I want it" approach in 50+ languages with the CYPHER award-winning platform.



To learn more about CYPHER Learning and our modern learning platform, visit us at

www.cypherlearning.com